



BRING UP NEBRASKA

Community Well Being Collaboratives

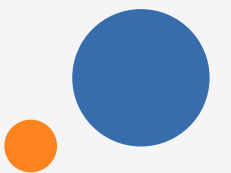
December 7, 2022

Bring Up Nebraska

Bring Up Nebraska understands prevention relies on using the LATEST strategies and data while committing to common goals, measurements, and practices- working as one toward the end goal of improving well-being.

Bring Up Nebraska believes LOCAL communities are best situated and most motivated to understand their own needs and strengths as they relate to:

- Strengthening Families
- Reducing entry into the child welfare system and other higher systems of care
- Increasing informal and formal community supports for children and families
- Positive well-being outcomes for children and families



Thriving Families Opportunity



We want to expand the breadth of stakeholders involved in the collaborative effort and resources available to communities and residents.



Reshaping the current child welfare system to better support the Community Well Being model by collaborating with other partners and providing aligned funding, supports, and services.



Equality in opportunities and outcomes for every child in the State of Nebraska, regardless of race, ethnicity or economics, and elimination of disproportionality of children, youth, and families involved in the child welfare and justice systems.



Ingraining of the Community Well Being model within the state government and local communities so it continues as the operational norm regardless of political or administrative leadership changes over time.



Inclusion of families, youth, and other community members with lived experience in the leadership and decision-making process at both state-wide and community levels.



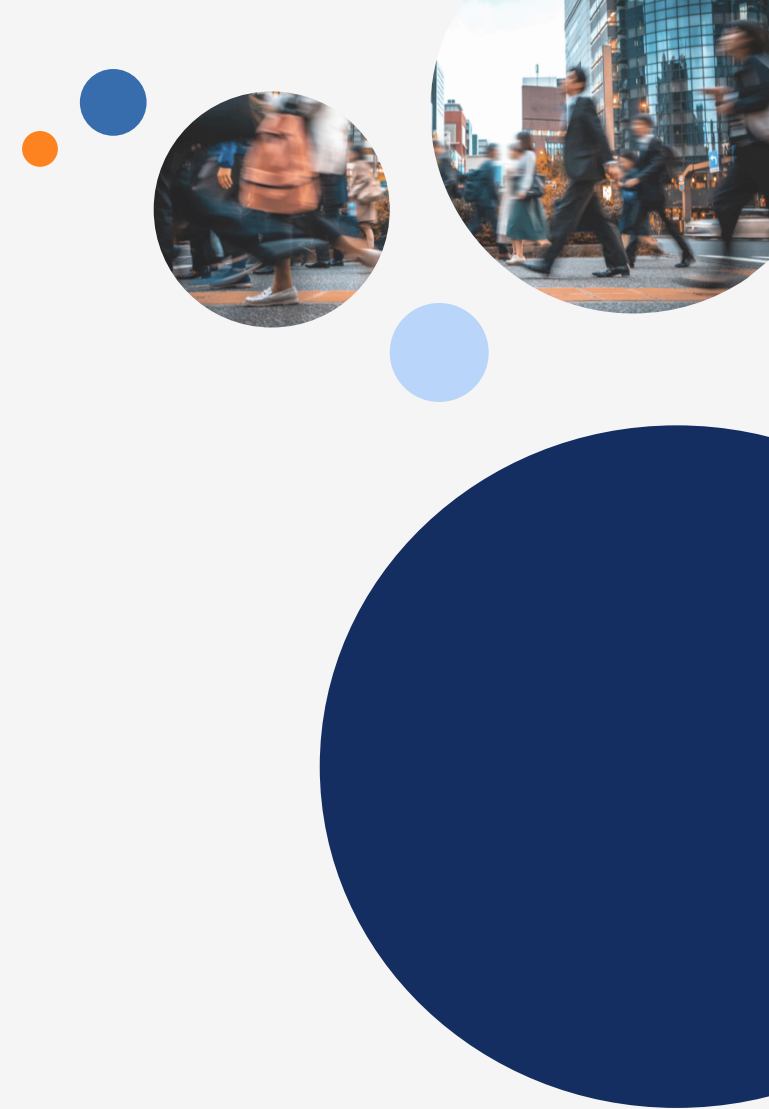
Community Well Being Collaboratives - The Why

- One of the highest out of home care rates in the Nation – communities did not have any data
- Our approach was not working – most impacted communities were not involved, engaged and not getting equitable resources
- Very limited prevention resources – scarce resources in rural areas
- Low number of participants involved in community programs
- Not enough partnership/collaboration– at community or state level (on paper only) – competitive not collaborative
- Top Down decision making – trickle down community engagement (“askhole”)
- Gatekeepers
- Focused on sustainability of programs/agencies not outcomes
- code of silence in rural communities on discussion relating to power, status and the exclusion of citizens.
- Stigma and labeling
- Siloed planning, funding, evaluation and resources

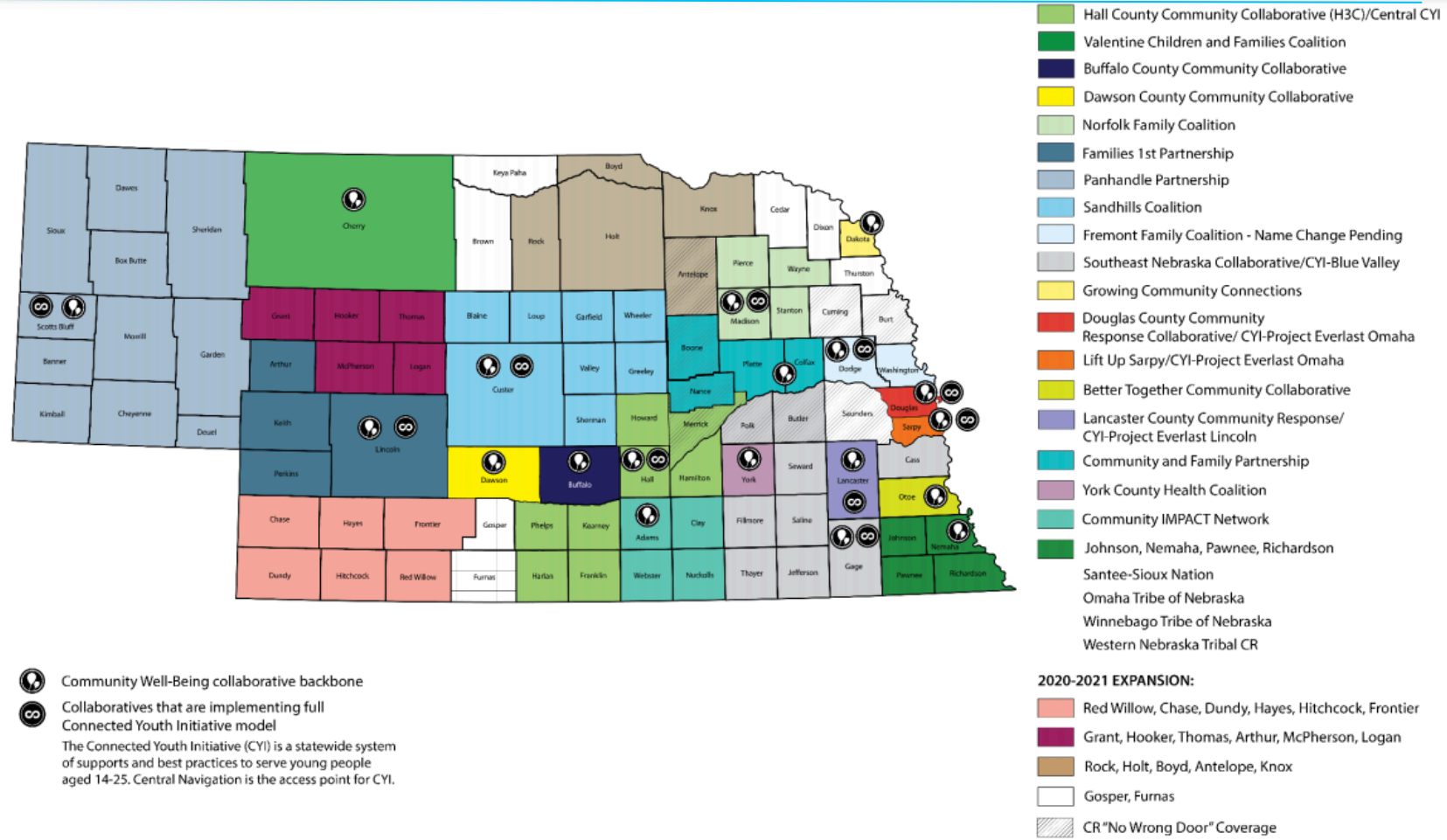
Bring Up Nebraska

STATE & COMMUNITY PARTNERS:

- First Lady of Nebraska Susanne Shore
- Center for the Study of Social Policy
- Children & Family Coalition of Nebraska (CAFCON)
- Nebraska DHHS
- Nebraska Department of Education
- Nebraska Child Abuse Prevention Fund Board
- Nebraska Children and Families Foundation
- Nebraska Department of Labor
- Department of Economic Development
- Nebraska Emergency Management Agency (NEMA)
- Nebraska Investment Finance Authority (NIFA)
- Administrative Office of Courts and Probation
- Casey Family Programs
- Annie E. Casey Foundation (CHAMPS)
- Private Foundations
- 22 Community Collaboratives



COMMUNITY COLLABORATIVES



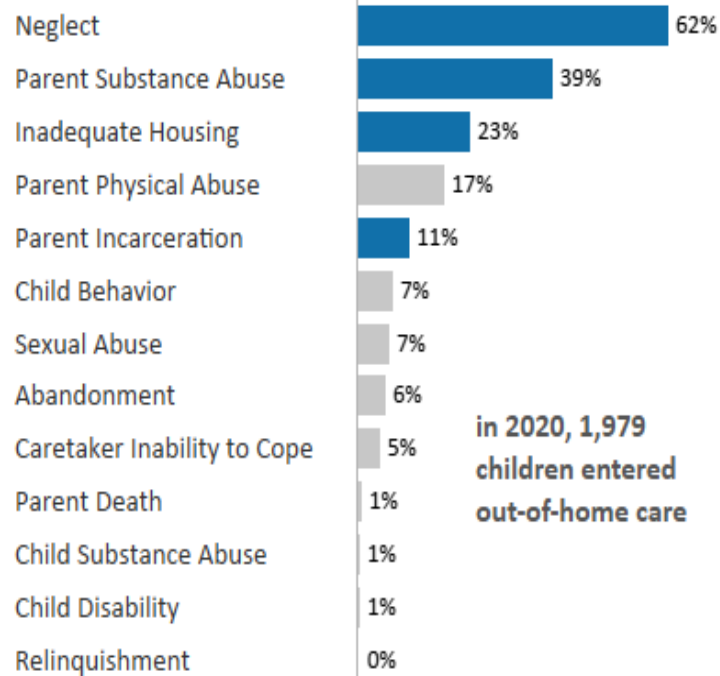
<https://www.nebraskachildren.org/what-we-do/community-prevention-systems/community-contacts.html>

Factors selected in removals - Nebraska, Platte, and Douglas

* 2020 fiscal year data

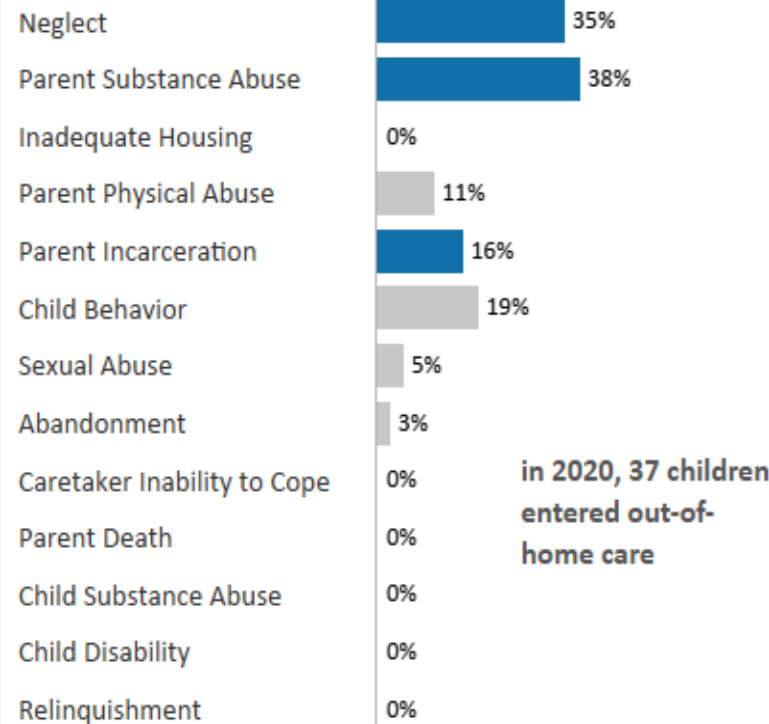
State

% of children entering care for each removal reason*
(note: multiple reasons may be selected for a single child, Federal Fiscal Year 2020)



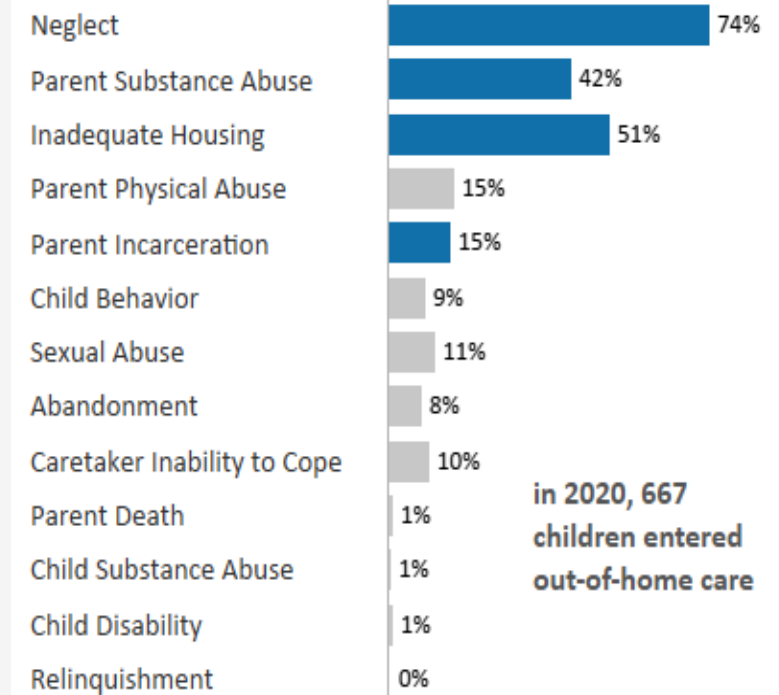
Platte

% of children entering care for each removal reason*
(note: multiple reasons may be selected for a single child, Federal Fiscal Year 2020)



Douglas

% of children entering care for each removal reason*
(note: multiple reasons may be selected for a single child, Federal FY 2020)



We need to stop confusing poverty with neglect

Nebraska's Community Based Model and DHHS work - *The Family Integrity & Justice Quarterly*

<https://publications.pubknow.com/view/288644440/>



CALL TO ACTION: PREVENT CHILD NEGLECT

- Acknowledge existence and increase public awareness of child neglect
- Recognize the ramifications of inaction
- Embrace strategies to reduce incidence and prevalence of child neglect
- Intervene and effectively treat child neglect

SOCIETY

Federal laws and public policies that

- Remediate child and family poverty
- Meet children's basic needs
- Increase supports of family policies
- Support father involvement
- Develop partnerships with families
- Respect culturally diverse practices
- Promote universal approaches that target very young children and families
- Encourage comprehensive, integrative approaches

Public will and social norms that

- Encourage giving of ourselves to benefit those less fortunate
- Eliminate stigma associated with needing and asking for help
- Expect formal and informal leaders to "walk the talk"

Federal and state financing that

- Invest in cost-effective prevention efforts
- Fund strategies/programs that collectively meet the multi-dimensional needs of families
- Prioritize research funding (including neuroscience)

COMMUNITY Neighborhood

- Available/accessible/affordable/quality
 - Food
 - Housing
 - Education
 - Child care
 - Transportation
 - Health care
 - Job opportunities/living income
 - Social supports
- Safe, stable and nurturing environment
- Parent participation in local endeavors
- Community culture of collaboration
- Concrete supports in times of need
- Linkages to quality services when needed
- Culturally specific services and supports
- Research-based services selection to enhance child and family well-being

FAMILY Relationship

Strategies and methods that build and sustain

- Strong families
- Healthy partner relationship
- Nurturing and attachment
- Fathers' involvement
- Social connections
- Family's ability to provide basic needs for children
- Parents as key decision-makers in their own families

INDIVIDUAL Parent/Caregiver

Strategies and methods that build and sustain

- Physical, emotional and economic well-being
- Knowledge of parenting and child development
- Parental resilience
- Social and emotional competence of children
- Parent's ability to obtain assistance if needed

OUTCOMES: Humanitarian Society

Supportive and Thriving Communities

Strong and Stable Families

Safe and Healthy Children

A large graphic consisting of two concentric white circles on a dark blue background. The space between the circles is filled with a dark blue color. Several floating circles of various sizes and colors (light blue and orange) are scattered around the main graphic. The title 'Constructing Well-Being' is centered within the inner circle in orange text.

Constructing Well-Being

Just as building a strong house requires certain materials, building well-being requires many different things. Quality education, clear career pathways, and economic assets are essential, as are physical and mental health. Social capital - helpful connections to people, information, and opportunities to both give and receive support - may be intangible, but it is still critical for wellbeing.

Houses don't build themselves - and individuals can't build their own well-being. It takes support and a team, for all of us.

The Collective Impact Approach for Community Well Being

Bringing together an open and inclusive broad base of partners to a neutral space

Establish a common community driven framework that utilizes:

Common Assessment, Planning, Implementation, Data

Collection and Funding

A common vision and mission

Collaborative decisions and addresses conflict

Accountability is shared, to the community and to each other

Addresses historic issues of power and status to create equity for all



Principles of Community Well-Being

- Collective Impact
- Promotive and Protective Factors
- Race, Equity, and Inclusion Framework
- Primary Prevention
- Whole Family/Dual Generation Approach
- Community Ownership
- Youth and Family Leadership, Partnership, and Empowerment

Collective Impact for Community Well-Being

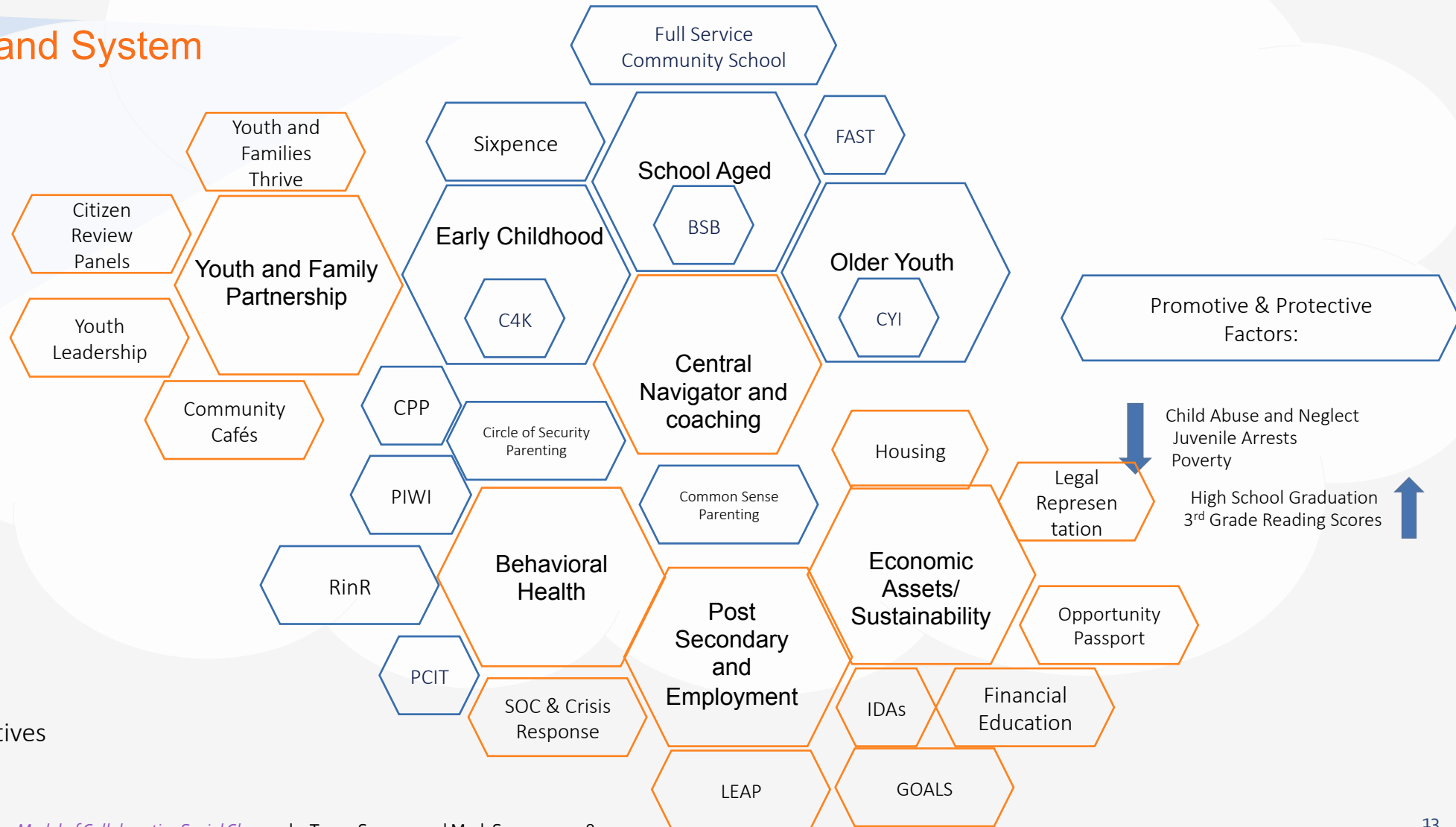
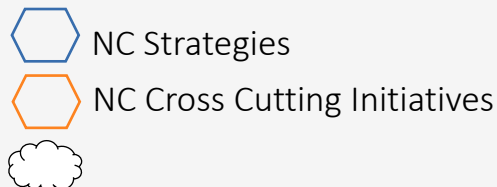
COMMON AGENDA & SHARED METRICS

Backbone Support and System

Policy
 Research and Evaluation
 Training/EBPs
 Marketing and Communications:
 Grant Management
 Fund Development
 Fiscal accountability
 Family and Youth Partnership – Lived Experience

Core Principles:

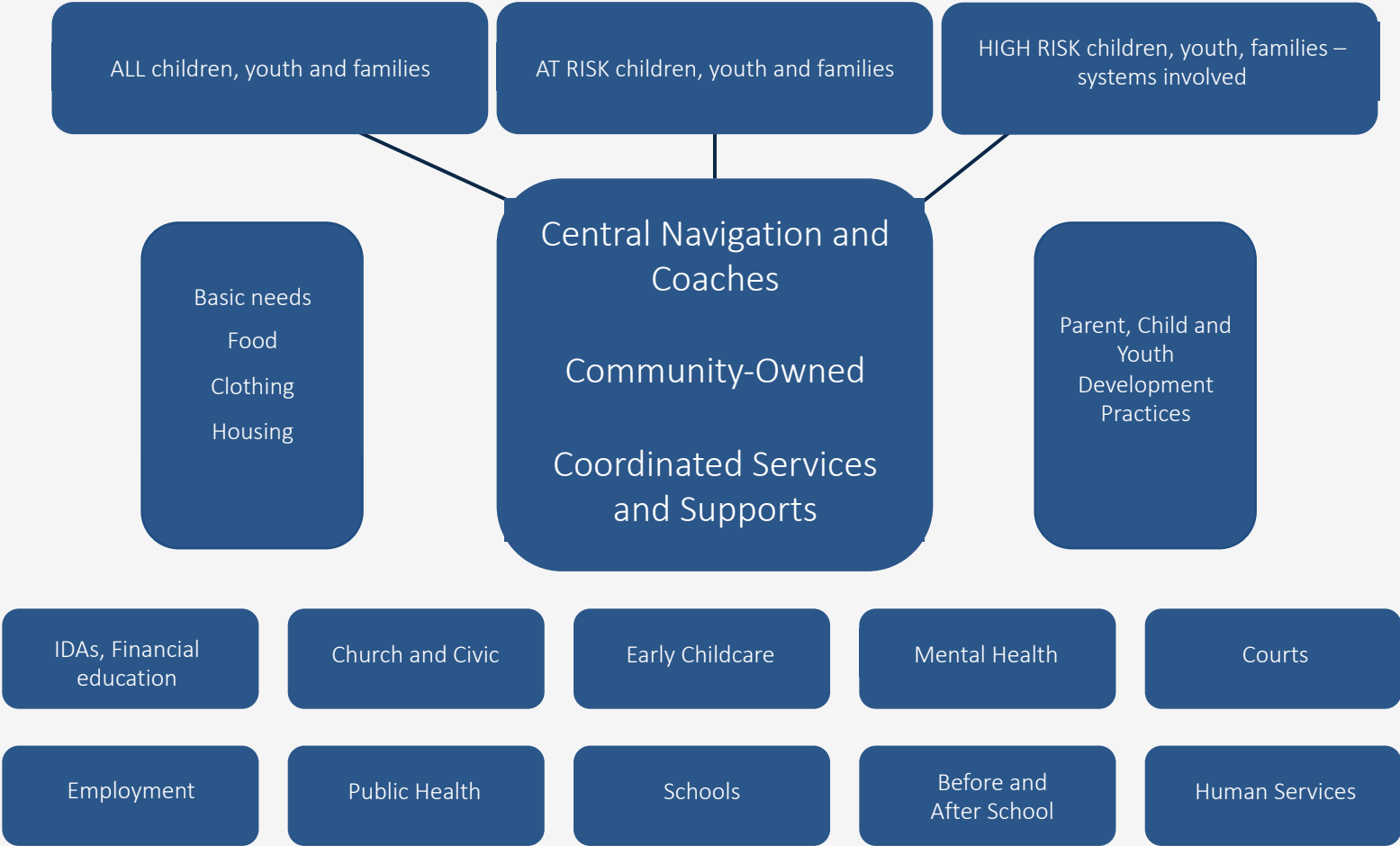
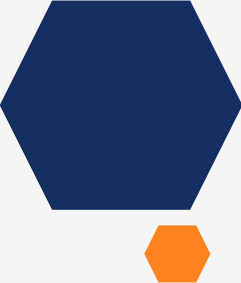
Collective Impact, Race Equity and Inclusion, Primary Prevention, Protective/Promotive Factors, Whole Family, Community Ownership, Lived Experience/Youth and Family Partnerships



* Adapted from [Listening to the Stars: The Constellation Model of Collaborative Social Change](#), by Tonya Surman and Mark Surman, 2008.

Coordinated Prevention System: Community Response

Coordinated Services Model to Enhance Protective Factors and Well-Being



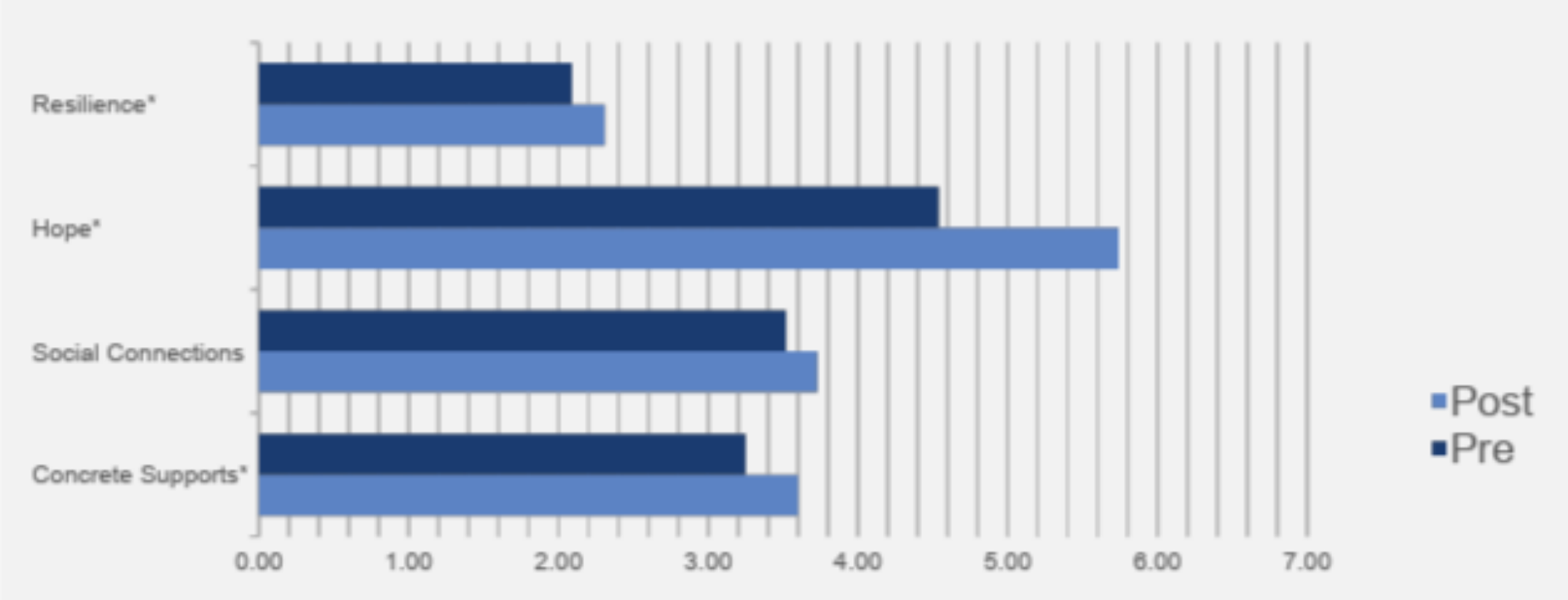
Supportive Services Funds:

Priority Area	Total # of Requests for Support Services Funds	All Dollars	Percent of Total	Average Dollars per Family
Housing	1,908	\$1,228,346	55%	\$664
Utilities	1,573	\$510,915	23%	\$325
Mental Health	432	\$103,979	5%	\$241
Transportation	494	\$115,785	5%	\$234
Parenting	225	\$61,004	3%	\$271
Other	437	\$120,743	5%	\$276
Daily Living	353	\$54,660	2%	\$155
Physical/ Dental Health	54	\$18,988	1%	\$352
Education	35	\$13,678	1%	\$391
Employment	11	\$2,557	<1%	\$232
July – December 2020 6-Month Total	5,522	\$2,230,654		\$404
July 2019 – June 2020 12-Month Totals*	2,079	\$702,333		\$338

*Source: Data prepared by the University of Nebraska Medical Center, Munroe-Meyer Institute. July 2019 through June 2020 data from the University of Nebraska Medical Center, Munroe-Meyer Institute. (Sept 2020). Community Well-Being, 2019-2020 Evaluation Report. Retrieved from <https://www.nebraskachildren.org/our-approach/community-toolkit/evaluation/>. July 2020 though December 2020 data is not yet externally published.

Promotive and Protective Factors:

Pursue continuous quality improvement and make data informed decisions:



POLICY OPTIONS TO STRENGTHEN FAMILIES

BUILDING 2
THRIVING 2
COMMUNITIES 2

Maternal & Child Health

- Evidence-based Home Visiting programs
- Prenatal Care
- Enhanced primary care

Economic Stability

- Tax credits
- Minimum wage
- Income supports
- Paid Leave programs
- Nutrition programs

Community and Education & Awareness

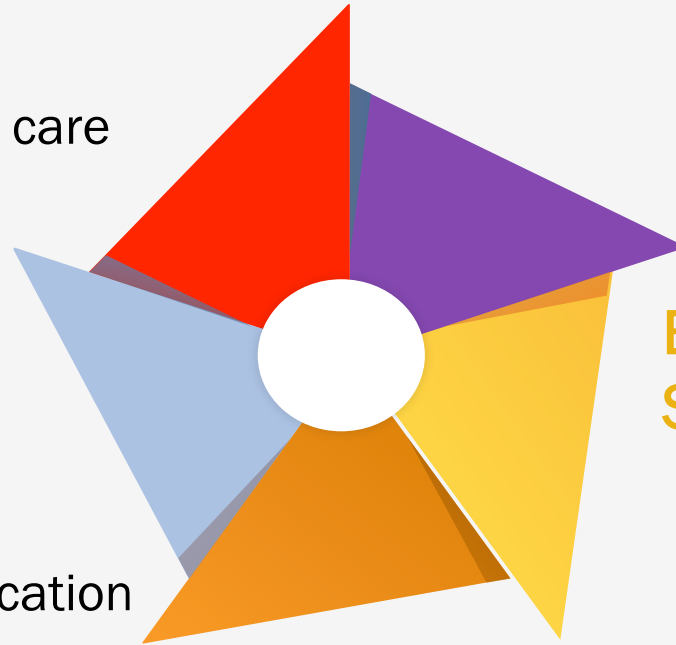
- 1-800 Warm Lines
- Public education campaigns
- Family Resource Centers
- Child sex abuse prevention education

Early Childhood Supports

- Pre-K & Afterschool programs
- Parent support and education
- Quality and affordable childcare

Mental Health Supports

- Accessible mental health services
- Behavioral parent training programs
- Trauma informed care in schools and childcare centers



When we address economic challenges of families, we see reductions in reports, substantiations, and self-reported neglect

We must create a comprehensive set of policies and strategies to ensure families have:

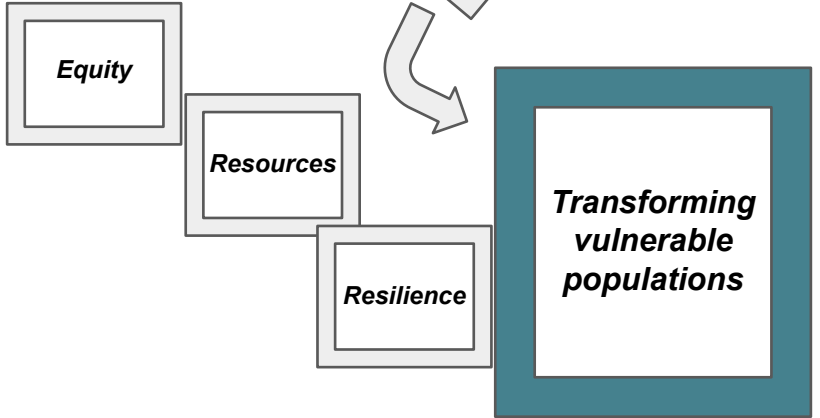
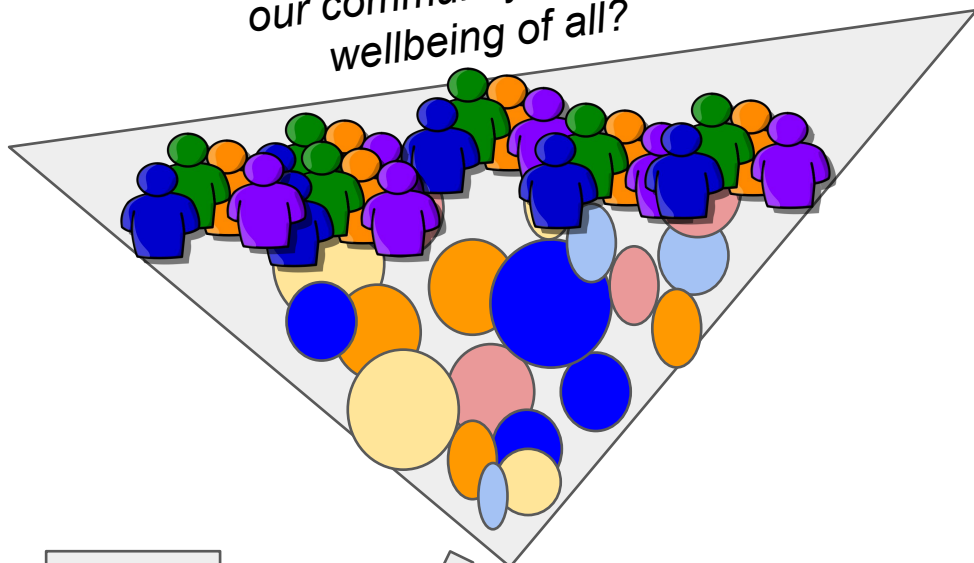
What they need, when they need it, in the communities where they live, offered without stigma, BEFORE they find themselves in crisis

***Public health is what we, as a society, do
collectively to
assure the conditions in which (all) people can
be healthy.***

Institute of Medicine, 1988 & 1997



What is needed and wanted in our community to lift the wellbeing of all?



Five Conditions for Collective Impact

-  **Common Agenda** = 30% Poverty Reduction by 2030
-  **Shared Measurement** = Build dashboard tracking accessible to all
-  **Mutually Reinforcing Activities** = Ask this question again and again
-  **Continuous Communication** = Host regular communication opps
-  **Backbone Organization** = Keep initiative in motion



REDUCING POVERTY 30% BY 2030